

Name: \_\_\_\_\_ Date/Time: \_\_\_\_\_ Place: \_\_\_\_\_

### SPANISH 2 ASSIGNMENT 1

Label all work with: Name, Course, Unit + Lesson, Assignment, Page #s, Month #

**Directions for Assignments**

**LEER:** Read in the textbook to help yourself understand a new concept.

**HACER:** Complete the designated activity on a separate piece of paper or on a Google Doc.

**Duolingo Assignments:** Go into the Duolingo Classroom and complete **half an hour** of Duolingo every week.

**Materials: Textbook: Avancemos 1**

Unidad/Lección	Trabajo	Paginas
5-1 Unidad 5: Ecuador Lección 1: Vivimos aquí	LEER: Presentación de Vocabulario	248-249
	<b>HACER: Actividad 1 + 2</b>	250
	LEER: Ser or estar	253
	<b>HACER: Actividad 6 + 7</b>	254
	<b>HACER: Actividad 12 + Para y Piensa</b>	257
	LEER: Ordinal Numbers	258
	<b>HACER: Actividad 14</b>	259
5-2 Unidad 5: Ecuador Lección 2: Una fiesta en casa	LEER: Presentación de Vocabulario	272-273
	<b>HACER: Actividad 1 + 2</b>	274
	LEER: More Irregular Verbs	277
	<b>HACER: Actividad 5 + 6</b>	278
	LEER: Affirmative tú commands	282
	<b>HACER: Actividad 12</b>	283
	LEER: Nota gramatical	284
	<b>HACER: Repaso Actividad 4</b>	293

**Vocabulary Practice**

1. Make a table (2 columns) with a list of **20 Spanish words** from this chapter along with their English translations. (20 points).
2. Make a table (2 columns) with a list of **10 Spanish phrases/sentences** from this chapter along with their English translations. (10 points) Use proper punctuation and spelling.

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## SPANISH 2 ASSIGNMENT 2

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### Directions for Assignments

**LEER:** Read in the textbook to help yourself understand a new concept.

**HACER:** Complete the designated activity on a separate piece of paper or on a Google Doc.

**Duolingo Assignments:** Go into the Duolingo Classroom and complete **half an hour** of Duolingo every week.

**Materials: Textbook: Avancemos 1**

Unidad/Lección	Trabajo	Paginas
6-1 Unidad 1: República Dominicana Lección 1: Cuál es tu deporte favorito	LEER: Presentación de Vocabulario	302-303
	<b>HACER: Actividad 1</b>	304
	LEER: The Verb jugar	307
	<b>HACER: Actividad 5</b>	308
	LEER: The Verbs saber and conocer	312
	<b>HACER: Actividad 12</b>	313
	LEER: Nota gramatical	313
	<b>HACER: Actividad 13</b>	313
6-2 Unidad 6: Republica Dominicana Lección 2: La salud	LEER: Presentación de Vocabulario	326-327
	<b>HACER: Actividad 1 + 2</b>	328
	LEER: Nota gramatical	330
	LEER: Preterite of Regular -ar verbs	331
	<b>HACER: Actividad 5 + 6</b>	332
	LEER: Preterite of -car, -gar, -zar Verbs	336
	<b>HACER: Actividad 12</b>	337

### **Vocabulary Practice**

1. Make a table (2 columns) with a list of **20 Spanish words** from this chapter along with their English translations. (20 points).
2. Make a table (2 columns) with a list of **10 Spanish phrases/sentences** from this chapter along with their English translations. (10 points) Use proper punctuation and spelling.

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### SPANISH 2 ASSIGNMENT 3

Label all work with: Name, Course, Unit + Lesson, Assignment, Page #s, Month #

#### Directions for Assignments

**LEER:** Read in the textbook to help yourself understand a new concept.

**HACER:** Complete the designated activity on a separate piece of paper or on a Google Doc.

**Duolingo Assignments:** Go into the Duolingo Classroom and complete **half an hour** of Duolingo every week.

**Materials: Textbook: Avancemos 1**

Unidad/Lección	Trabajo	Paginas
7-1 Unidad 7: Argentina Lección 1: En el cibercafé	LEER: Presentación de Vocabulario	356-357
	<b>HACER: Actividad 1</b>	358
	LEER: Preterite of Regular -er and -ir Verbs	361
	<b>HACER: Actividad 6 + 7</b>	362
	LEER: Affirmative and Negative Words	366
	<b>HACER: Actividad 12</b>	367
	LEER: Nota gramatical	367
	<b>HACER: Actividad 13</b>	367
7-2 Unidad 7: Argentina Lección 2: Un día en el parque de diversiones	LEER: Presentación de Vocabulario	380-381
	<b>HACER: Actividad 1 + 2</b>	382
	LEER: Nota gramatical	384
	LEER: Preterite of ir ser, and hacer	385
	<b>HACER: Actividad 5 + 6</b>	386
	LEER: Pronouns after Prepositions	390
	<b>HACER: Actividad 11</b>	391

#### **Vocabulary Practice**

1. Make a table (2 columns) with a list of **20 Spanish words** from this chapter along with their English translations. (20 points).
2. Make a table (2 columns) with a list of **10 Spanish phrases/sentences** from this chapter along with their English translations. (10 points) Use proper punctuation and spelling.

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### SPANISH 2 ASSIGNMENT 4

Label all work with: Name, Course, Unit + Lesson, Assignment, Page #s, Month #

#### **Directions for Assignments**

**LEER:** Read in the textbook to help yourself understand a new concept.

**HACER:** Complete the designated activity on a separate piece of paper or on a Google Doc.

**Duolingo Assignments:** Go into the Duolingo Classroom and complete **half an hour** of Duolingo every week.

**Materials: Textbook: Avancemos 1**

Unidad/Lección	Trabajo	Paginas
8-1 Unidad 8: Costa Rica Lección 1: Pensando en las vacaciones	LEER: Presentación de Vocabulario	410-411
	<b>HACER: Actividad 1</b>	412
	LEER: Reflexive Verbs	415
	<b>HACER: Actividad 5</b>	416
	<b>HACER: Actividad 7</b>	417
	LEER: Present Progressive	420
	<b>HACER: Actividad 11</b>	421
8-2 Unidad 6: Costa Rica Lección 2: ¡Vamos de vacaciones!	LEER: Presentación de Vocabulario	434-435
	<b>HACER: Actividad 1 + 2</b>	436
	LEER: Indirect Object Pronouns	439
	<b>HACER: Actividad 5 + 6</b>	440
	LEER: Demonstrative Adjectives	444
	<b>HACER: Actividad 11</b>	445
<b>Vocabulary Practice</b> <ol style="list-style-type: none"> <li>1. Make a table (2 columns) with a list of <b>20 Spanish words</b> from this chapter along with their English translations. (20 points).</li> <li>2. Make a table (2 columns) with a list of <b>10 Spanish phrases/sentences</b> from this chapter along with their English translations. (10 points) Use proper punctuation and spelling.</li> </ol>		

Name: \_\_\_\_\_ Date/Time: \_\_\_\_\_ Place: \_\_\_\_\_

### SPANISH 2 ASSIGNMENT 5

Label all work with: Name, Course, Unit + Lesson, Assignment, Page #s, Month #

#### **Directions for Assignments**

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**HACER:** Complete the designated activity on a separate piece of paper or on a Google Doc.

**Duolingo Assignments:** Go into the Duolingo Classroom and complete **half an hour** of Duolingo every week.

**Materials: Textbook: Avancemos 1**

<b>Unidad-Lección</b>	<b>Trabajo</b>	<b>Paginas</b>
1-1	<b>HACER: Actividad 2 + 3</b>	52-53
1-2	<b>HACER: Actividad 3</b>	77
2-1	<b>HACER: Actividad 3</b>	107
2-2	<b>HACER: Actividad 3</b>	131
3-1	<b>HACER: Actividad 2 + 3</b>	160-161
3-2	<b>HACER: Actividad 3 + 4</b>	184-185
4-1	<b>HACER: Actividad 2</b>	214
4-2	<b>HACER: Actividad 3</b>	238-239

**No Vocabulary due for this assignment**

Name: \_\_\_\_\_ Date/Time: \_\_\_\_\_ Place: \_\_\_\_\_

### SPANISH 2 ASSIGNMENT 6

Label all work with: Name, Course, Unit + Lesson, Assignment, Page #s, Month #

#### Directions for Assignments

**LEER:** Read in the textbook to help yourself understand a new concept.

**HACER:** Complete the designated activity on a separate piece of paper or on a Google Doc.

**Duolingo Assignments:** Go into the Duolingo Classroom and complete **half an hour** of Duolingo every week.

**Materials: Textbook: Avancemos 1**

Unidad-Lección	Trabajo	Paginas
5-1	<b>HACER: Actividad 3 +4</b>	269
5-2	<b>HACER: Actividad 2 + 3</b>	292-293
6-1	<b>HACER: Actividad 3</b>	323
6-2	<b>HACER: Actividad 3 + 4</b>	347
7-1	<b>HACER: Actividad 2</b>	376
7-2	<b>HACER; Actividad 3 + 4</b>	401
8-1	<b>HACER: Actividad 2, 3, + 4</b>	430-431
8-2	<b>HACER: Actividad 2</b>	454

**No Vocabulary due for this assignment**