

HUMAN PSYCHOLOGY Cover Sheet

Semester One Course Number: 1154

Semester Two Course Number: 1155

Student Name: _____

Due Date/Time: _____ Location: _____

Semester One (Circle Assignment)

Assignment 1 Chapters 1&2	Assignment 2 Chapters 3&4	Assignment 3 Chapters 5&6	Assignment 4 Chapters 7&8	Assignment 5 Chapter 9	Assignment 6 Chapter 10
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Semester Two (Circle Assignment)

Assignment 1 Chapters 11&12	Assignment 2 Chapters 13&14	Assignment 3 Chapters 15&16	Assignment 4 Chapters 17&18	Assignment 5 Chapter 19	Assignment 6 Chapter 20
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NOTES:

Word process all assignments.

Be aware that not following any of the directions will result in lower scores.

CHAPTER ASSIGNMENTS:

1. **Psychology Journal** paragraph for every chapter (located at **beginning** of chapter and at the **end** of the chapter under the assessment). (10 points: 5 for beginning work and 5 for assessment work) At the end of every chapter, answer the following ASSESSMENT questions. **Answers must be thorough and word processed**:
2. Complete all **Reviewing Vocabulary**. (1 point each)
3. Complete all **Recalling Facts**. (2 points each)
4. Choose two **Critical Thinking** – label with page and question number. (3 points each) 5. Choose one **Psychology Project** - label with page and question number. (10 points each).

Please complete the above assignments with your best effort. Do not skip any of the assignment activities above. The points listed above will be awarded not based on just completion, but also on effort, creativity, details, and connection to conceptual vocabulary. The work should be correct, thorough, neatly presented, turned in on time, and according to all directions. In other words, the teacher is looking for consistent superior work.

On a practical basis, the teacher should never see short answers when completing *Psychology Journal*, *Recalling Facts*, *Critical Thinking*, and *Psychology Project*. A single sentence can almost never be an answer that is superior, “A” level work. Always include detailed, well written work that specifically answers the question(s) and proves you’ve read the chapter.

An “A” grade will show consistently superior work.

A “B” grade will show work that is consistently above average.

A “C” grade will show work that is overall average.

A “D” or “F” grade is for work that is below average, incorrect, or incomplete.